Introduction

The WSU Vancouver campus encourages faculty to create and use open educational resources (OER)* and library materials to support student learning in conjunction with Strategic Initiative #3, Objective 3 (Support student persistence to improve retention and graduation rates. Reduce overall cost of student instructional materials.) The goal is to assist faculty to find high quality and less costly ways to deliver the instructional content and ancillary course materials (i.e. homework modules, quiz questions) that their students need to learn. Academic Affairs and the Library invite all instructional faculty to apply for a competitive grant to work with academic technologists and library faculty to implement high quality content options for their courses (in-person, hybrid, online) as an alternative to traditional, costly textbooks and other course materials.

Who is Eligible?

Anyone with teaching responsibilities on the Vancouver campus who is tenured, tenure-track, or is non tenure-track and has taught on the Vancouver campus for at least 3 consecutive semesters and expects to be teaching during the 2018-2019 academic year.

What types of projects qualify?

Proposals need to specifically address at least one of the following:

- Adaptation of an existing open educational resource to remix and create new content (may include new graphics and illustrations) to bridge gaps in the existing source.
- Addition of ancillary course materials (i.e. quiz question bank, lab manual, homework modules, open source software, etc) to a new or existing open resource/textbook.
- Creation of a substantially new open textbook.
- Replacement of a textbook with library licensed resources such as ejournals and ebooks.
- Projects needing minimal to maximum support accepted.

What support is available?

- Up to one-month summer salary depending on the extent of the proposed project.
- Assistance from academic technologists and library faculty.

What do I need to commit to?

- Attend a one-hour session with fellow awardees scheduled in the Spring Semester.
- Use an OER instead of a textbook in your course during 2019 (preferably Spring but Fall will be considered for courses only taught in the Fall).
At the time of use, submit a syllabus showing usage of an OER or library-licensed resources and complete a short survey after the use of the OER.

Share your “product” (textbook, homework modules, lab manual, etc) with an appropriate open license so that others can easily adopt, adapt or reuse.

**Selection Criteria and Evaluation Committee:**

The Grant Evaluation Committee will consist of the 3 members of the OER Committee (Mike Caulfield, Linda Frederiksen, Karen Diller), 1 student representative, and 2 additional faculty recruited by CFR (Council of Faculty Representatives). The Committee will use the following criteria:

- Innovativeness of proposed course materials.
- Impact of project in terms of number of students reached and the savings realized, especially in relationship to the grant amount requested.
- Feasibility of project plan.
- Sustainability of the new course materials in subsequent semesters.
- Potential for project to influence a wider commitment to OER use (i.e. redesign all sections of a class; commitment for multiple-year use, etc.)
- Accessibility of course materials to students with differing abilities (e.g. ADA compliance).
- Adherence to the proposal guidelines and to the intent of the Initiative.

**Deadline and Submission Requirements:**

- RFP is due no later than 5pm, February 16, 2018.
- Submit electronically to Yukiko.Vossen@wsu.edu.
- You will receive an acknowledgement of receipt within 3 days.
- See attached application form.

**Questions about the RFP:**

- There will be two short question and answer sessions scheduled in January for those with questions.
- Contact – Mike Caulfield (Michael.caulfield@wsu.edu).

*OER are “teaching, learning and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others.” (William and Flora Hewlett Foundation) These resources can include anything from images, videos and infographics to video and audio lectures, interactive games and simulations and textbooks (electronic and print) in more traditional formats.*
Name

Check one:  __Tenured/tenure track  __Clinical or Instructor  ____Adjunct

Year of first hire:

Which course?

How many students are usually enrolled?

Cost of current textbook or other course materials that would be replaced:

Type of project (see “What Types of Projects Qualify”):

Attach a description (not to exceed 1-page) of your proposed project. See “Selection Criteria” for important issues to address.

I agree to (check all boxes):

- Attend a one-hour session with fellow awardees scheduled during Spring semester.
- Use an OER instead of a textbook in your course during 2019 (preferably Spring but Fall will be considered for courses only taught in the Fall).
- At the time of use, submit a syllabus showing usage of an OER or library-licensed resources and complete a short survey after the use of the OER.
- Share my “product” (textbook, homework modules, lab manual, etc) with an appropriate open (free) license so that others can easily adopt, adapt or reuse.

Name (printed): __________________________________________________________

Signature: ___________________________________________ Date: ______________

Submit no later than 5pm, Feb 15, 2017 to Yukiko.Vossen@wsu.edu
You will receive an acknowledgement within 3 days.